

**COMPOSITE REGIONAL CENTRE FOR SKILL DEVELOPMENT,  
REHABILITATION & EMPOWERMENT OF PERSONS WITH DISABILITIES  
[CRC – KOZHIKODE]**

**(Under the administrative control of NIEPMD, Chennai)**

**Department of Empowerment of Persons with Disabilities (Divyangjan)**

**Ministry of Social Justice & Empowerment, Government of India**

**IMHANS Campus, Medical College PO Kozhikode Kerala 673008**

**Department of Speech & Hearing CRC Kozhikode**

**CENTRAL AUDITORY PROCESSING DISORDER (PART 3)**

**MANAGEMENT TIPS ON PREVIEW AND REVIEW:**

**Summarize class lessons/ therapy session:** All session and class lesson should be review previous material, preview material to be presented, this will help the child with CAPD to organise. Discuss new and previously introduced vocabulary words and concepts. Whenever possible, relate new information to the student's previous experiences and environment.

**Provide pre-teaching materials and assignments:** Provide preassigned readings and home assignments to help introduce new concepts and topics.

**Avoid divided attention:** Avoid asking students with a CAPD to divide their attention between listening and taking notes at the same time. Allow students to tape record lessons or provide students with a detailed outline of the information presented in the class lesson.

**Review and orient :** Provide a short review statement about the topic(s) to be discussed to orient the student. Write a brief outline and list key vocabulary on the board or an overhead projector. Provide the student with a copy of the outline and key vocabulary to use in following the discussion and for review.

**Frequently summarize key points:** Repeat and summarize key points frequently. Emphasize key vocabulary words during the discussion.

**Give salient clues:** Give salient clues to identify and emphasize important information (e.g., "This is important," "The main points are...," "This could be a test question.").

**Use verbal review strategies:** Use verbal review strategies to ask questions periodically about the material being presented. This is a helpful topic maintenance strategy. Verbal review questions should include language required for description, explanation, exemplification, comparison, and relating real events to abstract principles.

**Give individual attention:** Students with a CAPD often need individual attention. Inform resource personnel and parents of planned vocabulary and curriculum topics to be covered in the classroom to allow opportunity for pre-teaching as a supplement to classroom activities.

**Reference important pages:** Refer students to important textbook pages for less review and preview.

**Encourage class participation:** Encourage participation in expressive language activities related to each lesson. Reading is especially important, since information and knowledge gained through reading help compensate for what may be missed because of auditory difficulties.

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