## COMPOSITE REGIONAL CENTRE FOR SKILL DEVELOPMENT, REHABILITATION & EMPOWERMENT OF PERSONS WITH DISABILITIES [CRC - KOZHIKODE]

(Under the administrative control of NIEPMD, Chennai)

Department of Empowerment of Persons with Disabilities (Divyangjan)

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## Department of Speech & Hearing CRC Kozhikode Turn taking (part 2):

Modeling the turn taking activity: - Select your child's favorite toy e.g. the whistle. Involve another adult or child who can follow instructions to model the activity (turn taking). Ask the child/ adult to whistle first and you clap, then you whistle and the child/ adult claps. If the activity is to be elaborated, instruct the child/ adult to raise his/her hand and say my turn after you blow the whistle. Prompt the child to pass the toy to you if there just one toy. The child may want to have the toy or whistle (in the above example) out of turn, but prompt him verbally and physically to wait for his turn. If he/ she insists allow him two times (turns) for one time of you. Toys like a helicopter, a jumping frog, a clapping joker etc. which get activated when a person winds, blowing games, building towers, beading activities etc. serve as toys on which the turns can be exchanged.





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